

Macomb Community Action Head Start 0-5  
Program Goals for 2020-2021

05CH010665 & 05HP000386

<p><b>Program Goal #1:</b> To provide all children the support necessary for school readiness success.</p> <p><b>Measurable Objective #1: Create an environment that promotes growth in social emotional development.</b></p> <p><b>Infants:</b> (SE 6) – Forming relationships with adults</p> <p><b>Toddlers:</b> (SE 13) – Developing a sense of belonging through relationships with others</p> <p><b>Preschool:</b> (SE a/b) – Engaging and maintaining positive relationships</p>		
<p><b>Program Activities or Action Steps that Meets the Objective</b></p> <ul style="list-style-type: none"> <li>• ASQ:SE-2</li> <li>• Second Step Curriculum</li> <li>• CLASS/ITERS/FCERS/HOVERS</li> <li>• TS GOLD</li> <li>• Trauma Smart booster and coaching</li> <li>• Community Mental Health Liaison</li> <li>• Heart and Minds on Babies EHS/CCP only</li> </ul>	<p><b>Data Tools or Methods for Tracking Progress</b></p> <p>Child Plus</p> <p>Lesson Plans, In-Kind Sheets</p> <p>CLASS tool</p> <p>Online data base reports</p> <p>Professional Development Report</p> <p>Child Plus, Meeting Notes</p> <p>Ed Spec./HMB Curriculum</p>	<p><b>Financial Supports</b></p> <p>T/TA training</p> <p>T/TA training</p> <p>T/TA to ensure Ed Specialists are reliable</p> <p>T/TA Teaching Strategies workshop</p> <p>Trauma Smart Grant(HS Innov Fd)</p> <p>Trauma Smart Grant(HS Innov Fd)</p> <p>T/TA budget</p>

	Year 1 Baseline 2018-2019	Year 2 2019-2020 Progress through March 2020	Year 3 2020-2021 Progress	Year 4 2021-2022 Progress	Year 5 2022-2023 Progress
	Expected Outcome	Expected Outcome	Expected Outcome	Expected Outcome	Expected Outcome
Head Start	Establish mid CLASS score in emotional support	Maintain mid CLASS score in emotional support	Increase to high CLASS score in emotional support	Increase to high CLASS score in emotional support	Maintain high CLASS score in emotional support
Outcomes	Exceeded national average 6.14 SE	Exceeded national average 6.19 SE			
Early Head Start	Establish mid ITERS/FCCERS/HVORS score in emotional support areas	Maintain mid ITERS & FCCERS score in emotional support areas and increase by 2%	Increase to high ITERS score in emotional support areas	Increase to high ITERS score in emotional support areas	Maintain high ITERS score in emotional support areas

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<b>Outcomes</b>	Met mid-range Summer 2018 ITERS score Centers = 5.78/7  FCCERS score Homes 4.57/7  HVORS score Home base 5.89/7	Met mid-range Fall 2019 ITERS score Centers = 5.29/7  FCCERS score Homes 4.46/7  HVORS score Home base 6.57/7			
Expected Challenges: Teacher/ Teacher Aide turnover, need for additional coaching and support for newer classroom staff					

<p><b>Program Goal #1:</b> To provide all children the support necessary for school readiness success. <i>(Goals show a correlation of ELLOF and TS GOLD objectives)</i></p> <p><b>Measurable Objective #2: Support language and literacy skills in young children.</b></p> <p><b>Infants:</b> (LC1/10a) Engages in simple back and forth exchanges (LC9/15a) Listens to and attends to culturally and linguistically familiar words or signs in rhymes or song</p> <p><b>Toddlers:</b> (LC 4/10a) Initiates and attends to brief conversations (LC9/15a) Says or repeats a culturally and linguistically familiar words, rhymes, phrases, or refrains from song or stories</p> <p><b>Preschoolers:</b> (LC 1&amp;2/10a) Engaging in conversations (LIT 2&amp;3/16 a &amp; b) Recognizes and produces as many as 10 letters and 10 letter sounds</p>
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Program Activities or Action Steps that Meets the Objective		Data Tools or Methods for Tracking Progress		Financial Supports	
• TS GOLD data aggregation and review		Ongoing monitoring reports (Education)		Program funds for TS GOLD	
• Lesson plans and individualizing		Ongoing monitoring reports (Education)		Program funds for TS GOLD	
• Verbal interactions review: Teacher to Child, Child to Child, Child to Teacher		Observation and CLASS/ITERS		N/A	
	Year 1 Baseline 2018-2019	Year 2 2019-2020 Progress through March 2020	Year 3 2020-2021 Progress	Year 4 2021-2022 Progress	Year 5 2022-2023 Progress
	Expected Outcome	Expected Outcome	Expected Outcome	Expected Outcome	Expected Outcome

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Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
<b>Outcomes</b>	73.5% Met	<b>76.5% Met</b>			
Early Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
<b>Outcomes</b>	76% Met	<b>76% Met</b>			
Expected Challenges: Teacher/ Teacher Aide turnover, need for additional coaching and support for newer classroom staff					

### **Program Goal #1:**

To provide all children the support necessary for school readiness success.

*(Goals show a correlation of ELLOF and TS GOLD objectives)*

### **Measurable Objective #3: Support children's growth in cognition.**

#### **Infants:**

**(C8/20b) Attends to quantity and play with object such as reaching or looking for more than one object**

**(C3/12a) Recognizes familiar people, places, and objects**

#### **Toddlers:**

**(C8/20b) Uses few basic words to refer to change in amount of object(s)**

**(C6/12a) Recalls familiar people, places, and objects**

#### **Preschoolers:**

**(C3/20c) Identifies numerals up to 10 by name and connecting each to counted objects**

**(SCI 4/12b) Children will make connections to everyday experiences and apply knowledge to similar situations**

<b>Program Activities or Action Steps that Meets the Objective</b>	<b>Data Tools or Methods for Tracking Progress</b>	<b>Financial Supports</b>
<ul style="list-style-type: none"> <li>TS GOLD Yearly Growth/Tracking</li> </ul>	Checkpoints 3-4 x's a year	Subscription
<ul style="list-style-type: none"> <li>Coaching to Fidelity yearly growth</li> </ul>	Summary of meetings 2-3 x's a year	Booklets
<ul style="list-style-type: none"> <li>Data Analysis Meeting</li> </ul>	3-4 x's a year	NA

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	Year 1 Baseline 2018-2019	Year 2 2019-2020 Progress through March 2020	Year 3 2020-2021 Progress	Year 4 2021-2022 Progress	Year 5 2022-2023 Progress
	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome
Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
Outcomes	70% Met	78% Met			
Early Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
Outcomes	88% Met	80% Met			
Expected Challenges: Individualized training with TSG; new children over 5 year period; turnover					

### **Program Goal #1:**

To provide all children the support necessary for school readiness success.

*(Goals show a correlation of ELLOF and TS GOLD objectives)*

### **Measurable Objective #4: Children will demonstrate growth in approaches to learning.**

#### **Infants:**

**(ATL 7/11a) Show curiosity in exploring objects**

#### **Toddlers:**

**(ATL 8/11e) Using objects in new and/or unanticipated ways**

#### **Preschoolers:**

**(ATL 11-13/11e) During play uses creativity and imagination in flexible ways**

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Program Activities or Action Steps that Meets the Objective	Data Tools or Methods for Tracking Progress	Financial Supports
<ul style="list-style-type: none"> <li>TS GOLD Cognitive Domain</li> </ul>	On line data base reports	T/TA training
<ul style="list-style-type: none"> <li>Creative Curriculum training</li> </ul>	Training agenda/sign-in sheets	NA
<ul style="list-style-type: none"> <li>Coaching to Fidelity</li> </ul>	Coaching notes	T/TA Support

	Year 1 Baseline 2018-2019	Year 2 2019-2020 Progress through March 2020	Year 3 2020-2021 Progress	Year 4 2021-2022 Progress	Year 5 2022-2023 Progress
	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome
Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
Outcomes	86% Met	92.5 Met			
Early Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
Outcomes	94% Met	87.6 Met			
Expected Challenges: Individualized training with TSG; new children over 5 year period; turnover					

<p><b>Program Goal #1:</b> To provide all children the support necessary for school readiness success. <i>(Goals show a correlation of ELLOF and TS GOLD objectives)</i></p> <p><b>Measurable Objective #5: Children will demonstrate growth in perceptual, motor, and physical development.</b></p> <p><b>Infants:</b></p>
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	<p><b>(PMP 8/7a) Reaches for and hold objects purposefully</b></p> <p><b>Toddlers:</b></p> <p><b>(PMP 8/7a) Uses fingers and whole arm movements to manipulate and explore objects</b></p> <p><b>Preschoolers:</b></p> <p><b>(PMP 3/7a) Uses precise finger and hand movements</b></p>
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Program Activities or Action Steps that Meets the Objective	Data Tools or Methods for Tracking Progress	Financial Supports
<ul style="list-style-type: none"> <li>TS GOLD</li> </ul>	On line data base reports	T/TA training

	Year 1 Baseline 2018-2019	Year 2 2019-2020 Progress <small>through March 2020</small>	Year 3 2020-2021 Progress	Year 4 2021-2022 Progress	Year 5 2022-2023 Progress
	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome	Goal Outcome
Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
<b>Outcomes</b>	71% met	77% met			
Early Head Start	Children will advance through Developmental Continuum (DC) - baseline	Children will advance through DC by 1-2 steps	Children will advance through DC by 1-2 steps	Children will advance through DC by 3 steps	Children will advance through DC by 4 steps
<b>Outcomes</b>	81% Met	78% Met			

Expected Challenges: Teacher/ Teacher Aide turnover, need for additional coaching and support for newer classroom staff