

# Macomb Community Action Head Start 0-5

## School Readiness Goals and Objectives

### 2018-2019

#### Social-Emotional Development

**Goal:**  
Children will demonstrate growth in social-emotional development

**Objectives:**

Infant	2a/SE 1	Forming relationships with adults.
Toddlers	2a/SE 13	Developing a sense of belonging through relationships with others.
Preschool	3 a/b	Engaging and maintaining positive relationships.

**Reporting:**  
The following data has been aggregated for **Fall 2018/2019:**

- Infant: (2a) Below – 15%, Meeting – 80%, Exceeding – 5%
- Toddler: (2a) Below – 13%, Meeting – 84%, Exceeding – 3%
- Preschool: (3a) Below – 16%, Meeting – 72%, Exceeding – 12%
- (3b) Below – 36%, Meeting – 64%, Exceeding - 0%

#### Approaches to Learning

**Goal:**  
Children will demonstrate growth in approaches to learning.

**Objectives:**

Infant	ATL 7/11a	Show curiosity in exploring objects.
Toddlers	ATL 8/11e	Using objects in new and/or unanticipated ways.
Preschool	ATL 11,12,13/11e	During play uses creativity and imagination in flexible ways.

**Reporting:**  
The following data has been aggregated for **Fall 2018/2019:**

- Infant: (11a) Below – 0% , Meeting – 95% Exceeding – 5%
- Toddler: (11e) Below- 4%, Meeting- 93%, Exceeding- 2 %
- Preschool: (11e) Below – 16% Meeting – 83%, Exceeding – 1%

# Macomb Community Action Head Start 0-5

## School Readiness Goals and Objectives

### 2018-2019

Cognition		
<b>Goal:</b> Children will demonstrate growth in cognition		
<b>Objectives #1:</b>		
Infant	C3/Obj 12a	Recognizes familiar people, places, and objects
Toddlers	C6/Obj 12a	Recalls familiar people, places, and objects.
Preschool	SCI 4/12b	Children will make connections to everyday experiences and apply knowledge to similar situations.
<b>Reporting:</b> The following data has been aggregated for <b>Fall 2018/2019:</b> <ul style="list-style-type: none"> <li>• Infant: (12a) Below – 3% , Meeting – 97% Exceeding – 0%</li> <li>• Toddler: (12a) Below – 2% , Meeting – 92% Exceeding – 6%</li> <li>• Preschool: (12b) Below- 31% Meeting - 69%, Exceeding - 0%</li> </ul>		

Cognition		
<b>Goal:</b> Children will demonstrate growth in cognition		
<b>Objectives #2:</b>		
Infant	C8/Obj 20b	Attends to quantity and play with object such as reaching or looking for more than one object
Toddlers	C8/Obj 20b	Uses few basic words to refer to change in amount of object(s).
Preschool	C3/Obj 20c	Identifies numerals up to 10 by name and connecting each to counted objects.
<b>Reporting:</b> The following data has been aggregated <b>for Fall 2018/2019:</b> <ul style="list-style-type: none"> <li>• Infant: (20b) Below – 38%, Meeting – 59%, Exceeding – 3%</li> <li>• Toddler: (20b) Below – 32%, Meeting – 65%, Exceeding – 3%</li> <li>• Preschool: (20c) Below – 44%, Meeting – 49%, Exceeding - 7%</li> </ul>		

# Macomb Community Action Head Start 0-5

## School Readiness Goals and Objectives

### 2018-2019

Language and Literacy		
<b>Goal:</b> Children will demonstrate growth in language and literacy development.		
<b>Objectives #1:</b>		
Infant	LC 1/10a	Engages in simple back and forth exchanges.
Toddlers	LC 4/10a	Initiates and attends to brief conversations.
Preschool	LC 1&2/10a	Engaging in conversations.
<b>Reporting:</b> The following data has been aggregated for <b>Fall 2018/2019:</b> <ul style="list-style-type: none"> <li>Infants: (10a) Below 23%, Meeting 74%, and Exceeding 3%</li> <li>Toddlers (10a) Below 26%, Meeting 62%, and Exceeding 12%</li> <li>Preschoolers: (10a) Below 34%, Meeting 62%, and Exceeding 4%</li> </ul>		
Language and Literacy		
<b>Goal:</b> Children will demonstrate growth in language and literacy development.		
<b>Objectives #2:</b>		
Infant	LC9/15a	Listen to and attends to culturally and linguistically familiar words or signs in rhymes or song.
Toddlers	LC9/15a	Says or repeats a culturally and linguistically familiar words, rhymes, phrases, or refrains from song or stories.
Preschool	LIT 2&3/ 16 a&b	Recognizes and produces as many as 10 letters and 10 letter sounds.
<b>Reporting:</b> The following data has been aggregated for <b>Fall 2018/2019:</b> <ul style="list-style-type: none"> <li>Infant: (15a) Below – 0%, Meeting – 97%, Exceeding – 3%</li> <li>Toddler: (15a) Below – 13%, Meeting – 85%, Exceeding – 2%</li> <li>Preschool: (16a) Below – 36%, Meeting – 51%, Exceeding – 13% (16b) Below – 28%, Meeting – 69%, Exceeding – 3%</li> </ul>		

# Macomb Community Action Head Start 0-5

## *School Readiness Goals and Objectives*

### **2018-2019**

#### Perceptual, Motor, and Physical Development

##### Goal:

Children will demonstrate growth in perceptual, motor, and physical development.

##### Objectives:

Infant	PMP 8/Obj 7a	Reaches for and hold objects purposefully.
Toddlers	PMP 8/Obj 7a	Uses fingers and whole arm movements to manipulate and explore objects.
Preschool	PMP 3/ Obj 7a	Uses precise finger and hand movements.

##### Reporting:

The following data has been aggregated for **Fall 2018/2019**:

- Infants: (7a) Below 3%, Meeting 95%, and Exceeding 2%
- Toddlers: (7a) Below 5%, Meeting 93%, and Exceeding 2%
- Preschoolers: (7a) Below 25%, Meeting 74%, and Exceeding 1%

#### School Readiness Rationale for Goals and Objectives

The goals identified support holistic child development and align with Early Learning Outcomes framework (ELOF) domains.

Objectives correspond to each goal and are inclusive of development from infancy through preschool aged children. Objectives identified correspond to the lowest scoring indicators within each domain. TS Gold data trends from SY2016-2017 and SY2017-2018 program years indicate developmental progress is being made but still needs to be supported.